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| **GRADING SCALE** | **DEMONSTRATION OF ABILITY & CONTROL**  **Presentación del semestre**  **Due on Tuesday, 5-17-22**  **Puntos posibles: 118 pts**  **Requirement**: *Create a PowerPoint with responses to ALL the questions below. You will also need to have an image to represent each response. You must answer the questions in the order that you see below. They must be in COMPLETE sentences in Spanish!!!*  You must use the vocab from chapters 1-4, p.298 and the gold guide **ONLY**!!! Using vocab and grammar NOT used in this class (Spanish I level) and/or using google and/or any other translator will result in a Failing grade).  **Chapter 1:**   * **¿Cómo te llamas?** * **¿De dónde eres?** * **¿Quién es tu profesor/a favorito/a?** * **¿A qué hora empieza la clase de español?**   **Chapter 2:**   * **¿Qué te gusta?** * **¿Qué llevas en tu mochila?** * **¿Dónde está tu escuela? (use a preposition phrase)** * **¿Dónde estudias para tus clases? (place)**   **Chapter 3**   * **¿Cuántas personas hay en tu familia?** * **¿Quién es tu primo/a favorito/a?** * **¿Cómo eres tú? (use 3 adjectives to describe yourself)** * **Write a sentence to show a family relationship. (Do NOT just mention a name) MUST be a relationship.**   **Chapter 4**   * **¿Con quién vas a la piscina?** * **¿Vas a muchos partidos de baloncesto?** * **¿Qué comes en un restaurante? (food vocab on p.298)** * **¿Qué haces en el parque?** * **¿Qué haces en el fin de semana?** * **¿Qué haces después de (after) la escuela?**      |  |  |  | | --- | --- | --- | | **POINTS EARNED** | **POSSIBLE POINTS** | **GRADING SOURCE** | |  | **18** | **Pictures (18)** | |  | **100** | **Speaking Assessment (use of vocab, grammar, and pronunciation)** | |  | **118** | **Total Points** |   **Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **95-100** | **Response demonstrates VERY GOOD or SUPERIOR communicative skills.**  • A well-developed and appropriate answer characterized by the correct use of a variety of syntactic structures.  • Broad use of vocabulary.  • Full and appropriate response to all or almost all of the parts/prompts of the conversation.  • Easily comprehensible pronunciation.  • Approaches or reaches a high level of fluency (ease of expression).  • Fully addresses and completes the task. |
| **85-94** | **Response demonstrates GOOD communicative skills.**  • An appropriate answer characterized by fluency (ease of expression).  • Mostly correct use of syntax.  • Goes beyond control of basic structures.  • Appropriate response to all or almost all parts/prompts of the conversation.  • Some range of vocabulary.  • Pronunciation does not interfere with communication.  • Appropriately addresses and completes the task. |
| **78-84** | **Response demonstrates ADEQUATE communicative skills.**  • An appropriate answer characterized by moderate fluency (ease of expression).  • Some development of ideas.  • May rely on repetition.  • Shows control of basic syntactic patterns and core vocabulary.  • Some uncertainty when student moves beyond the basics.  • Pronunciation may require close attention on the part of the listener.  **Addresses and completes the task.** |
| **74-77** | **Response demonstrates LIMITED communicative skills*.***  • An appropriate answer restricted by serious flaws in core grammar, usage and pronunciation.  • Low level of fluency (ease of expression).  •Responds inappropriately to some parts/prompts of the conversation.  • Answer may require some interpretation.  • Partially addresses and/or completes the task. |
| **70-73** | **Response demonstrates EXTREMELY WEAK communicative skills.**  • An appropriate or partially appropriate answer that shows little control of grammar, usage and pronunciation.  • Responds inappropriately to most parts/prompts of the conversation.  • Relies primarily on vocabulary provided in the pictures and questions.  • Frequent interference from other languages.  • No fluency (ease of expression).  • Does not complete the task. |
| **0-69** | **The response does not provide evidence of sufficient language proficiency to merit a passing grade, is missing key concepts, has not met established requirements, or is incomprehensible.** |
|  | **No response or a response that is not in the target language.** |