Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Clase: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Chapter 3 study Guide**

***For this test, you will need to know the following:***

* Chapter 3 vocab
* Family members
* Professions
* Adjectives and Adjective agreement
* Nationalities
* Possessive adjectives
* -er regular verbs
* -ir regular verbs
* The verb ‘tener’
* The verb ‘venir’
1. **Translate the following sentences:**
2. My dad’s mom is my grandmother.

\_\_\_\_\_\_\_\_\_\_\_La madre de mi padre es mi abuela.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Melisa is my cousin.

\_\_\_\_\_\_\_\_\_\_\_\_\_Melisa es mi prima.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My uncle is my cousin’s dad.

\_\_\_\_\_\_\_\_\_\_\_Mi tío es el padre de mi primo.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I have four sisters.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_Yo tengo cuatro hermanas.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Your grandmother is a physician.

\_\_\_\_\_\_\_\_\_\_\_\_\_Tu abuela es una médica.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The boy is tall and nice.

\_\_\_\_\_\_\_\_\_El muchacho es alto y simpático.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The female journalist is intelligent.

\_\_\_\_\_\_\_\_\_\_\_\_La periodista es inteligente. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Teresa is not red-haired.

\_\_\_\_\_\_\_\_\_\_\_\_\_Teresa no es pelirroja.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The girl is a computer programmer and is very hard-working.

\_\_\_\_\_\_\_\_\_\_La muchacha es una programadora y es muy trabajadora.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My mom and my uncle are Cuban.

\_\_\_\_\_\_\_\_\_\_\_Mi madre y mi tío son Cubanos. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Family members: Fill in the blanks with correct family member in Spanish**
2. La madre de mi madre es mi \_\_\_\_\_\_\_\_\_abuela\_\_\_\_\_\_\_\_\_\_\_\_.
3. El hermano de mi esposo es mi \_\_\_\_\_\_\_\_\_\_cuñado\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. La madre de mi abuela es mi \_\_\_\_\_\_\_bisabuela\_\_\_\_\_\_\_\_\_\_\_\_.
5. El padre de mi padre es mi \_\_\_\_\_\_\_\_\_\_abuelo\_\_\_\_\_\_\_\_\_.
6. El padre de mi esposo es mi \_\_\_\_\_\_\_\_\_\_\_\_\_suegro\_\_\_\_\_\_\_\_\_\_\_\_.
7. Los hijos de mi hermano son mis \_\_\_\_\_\_\_\_\_\_sobrinos\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. Mi \_\_\_\_\_\_\_\_madrastra\_\_\_\_\_\_\_\_\_\_\_\_ es la esposa de mi padre pero no es mi madre.
9. El \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_esposo\_\_\_\_\_\_\_ de Sra. Thomas es Sr. Thomas.
10. Las \_\_\_\_\_\_\_\_\_\_\_hijas\_\_\_\_\_\_\_\_\_\_ de mis padres son mis hermanas.
11. Marisol es la \_\_\_\_\_\_\_\_\_\_nieta\_\_\_\_\_\_\_\_\_ de su abuela.
12. Mis \_\_\_\_\_\_\_\_\_\_\_abuelos\_\_\_\_\_\_\_\_\_\_\_\_ son los padres de mis padres.
13. Mi \_\_\_\_\_\_\_\_\_sobrina\_\_\_\_\_\_\_\_\_\_\_ es la hija de mi hermana.
14. El \_\_\_\_\_\_\_\_\_\_\_\_\_\_tío\_\_\_\_\_\_\_\_\_\_\_ de Marcos es el hermano de su padre.
15. Yo soy la \_\_\_\_\_\_\_\_\_\_\_\_\_nuera\_\_\_\_\_\_\_\_\_\_\_ de mi suegra.
16. **Adjective agreement: Give the correct adjective for each of the following.**
17. An old man \_\_\_\_\_\_\_\_\_\_\_viejo\_\_\_\_\_\_\_\_\_\_\_
18. Tall girls \_\_\_\_\_\_\_\_\_\_\_altas\_\_\_\_\_\_\_\_\_\_\_
19. Interesting class \_\_\_\_\_\_\_\_\_\_interesante\_\_\_\_\_\_\_\_\_\_\_
20. Small books \_\_\_\_\_\_\_\_\_pequeños\_\_\_\_\_\_\_\_\_\_\_
21. Brunette girls\_\_\_\_\_\_\_morenas\_\_\_\_\_\_\_\_\_\_\_
22. Fat boys \_\_\_\_\_\_\_\_\_\_gordos\_\_\_\_\_\_\_\_\_\_\_
23. Hard-working students \_\_\_\_\_\_\_trabajadores\_\_\_\_\_\_\_\_\_\_
24. A short girl \_\_\_\_\_\_\_\_\_baja\_\_\_\_\_\_\_\_\_\_\_\_
25. A difficult quiz \_\_\_\_\_\_\_\_\_\_\_difícil\_\_\_\_\_\_\_\_\_\_\_\_
26. Ugly boys and girls \_\_\_\_\_\_\_\_\_\_\_\_feos\_\_\_\_\_\_\_\_\_\_\_\_
27. **Fill in the blanks with the correct nationality.**
28. Las chicas son de Cuba. Ellas son \_\_\_\_\_\_\_\_\_cubanas\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
29. Mis amigos son de Costa Rica. Ellos son \_\_\_\_\_costarricenses\_\_\_\_\_\_\_\_\_\_\_\_.
30. Marta es de Puero Rico. Ella es \_\_\_\_\_\_\_puertorriqueña\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
31. Paco es de México. Él es \_\_\_\_\_\_mexicano\_\_\_\_\_\_\_\_\_\_\_\_.
32. Two boys from Russia: \_\_\_\_\_\_\_\_rusos\_\_\_\_\_\_\_\_\_\_\_\_.
33. A female from Japan: \_\_\_\_\_\_\_\_\_\_\_japonesa\_\_\_\_\_\_\_\_\_\_\_\_.
34. A boy and a girl from Germany: \_\_\_\_\_\_\_\_\_alemánes\_\_\_\_\_\_\_\_\_\_.
35. A group of girls from Italy:\_\_\_\_\_\_\_\_\_italianas\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
36. **Possessive Adjectives: Fill in the blanks with the correct possessive adjective.**

1. Hijo (my)\_\_\_\_\_\_\_\_\_\_\_\_mi\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Primos (our) \_\_\_\_\_\_\_\_\_nuestros\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Sobrina (his) \_\_\_\_\_\_\_\_\_su\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Apellido (their) \_\_\_\_\_\_\_\_\_su\_\_\_\_\_\_\_\_\_\_\_\_.
4. Abuelos (your familiar) \_\_\_\_\_\_\_\_\_\_tus\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Familia (my) \_\_\_\_\_\_\_\_\_\_mi\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. Parientes (his)\_\_\_\_\_\_\_sus\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. Madre (our)\_\_\_\_\_\_\_\_\_nuestra\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. Prima (their) \_\_\_\_\_\_\_\_\_su\_\_\_\_\_\_\_\_\_.
9. Bisabuelos (my) \_\_\_\_\_\_\_\_\_mis\_\_\_\_\_\_\_\_\_.
10. **Translate the following using the regular –er and –ir verbs.**

1. You run: \_\_\_\_\_\_\_\_tú corres\_\_\_\_\_\_\_\_\_\_\_

2. I share: \_\_\_\_\_\_\_\_Yo comparto\_\_\_\_\_\_\_\_\_\_

3. We eat: \_\_\_\_\_\_\_\_\_\_\_nosotros comemos\_\_\_\_\_\_\_\_\_\_

4. They write: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ellos escriben\_\_\_\_\_\_\_\_\_\_

5. All of you receive: \_\_\_\_\_\_ustedes reciben / vosotros recibís\_\_\_\_\_\_\_\_\_

6. The class reads: \_\_\_\_\_\_\_\_\_\_la clase lee\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Conjugate the following verbs.**

1. Paco y Marta \_\_\_\_\_\_\_\_\_comprenden\_\_\_\_\_\_\_\_\_\_\_ (comprender)

2. Tú \_\_\_\_\_\_\_crees\_\_\_\_\_\_\_\_\_\_\_ (creer)

3. Ana \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_abre\_\_\_\_\_\_ (abrir)

4. Roberto y yo \_\_\_\_vivimos\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (vivir)

1. **Choose the correct verb in order to complete the sentence:**

1. Me gusta (leo **leer**) en la clase de literatura.

2. Mis padres (**son** eres) médicos.

3. Yo (**vengo** vivo) a la biblioteca para leer libros.

4. Elena y yo (compartimos **tenemos**) que trabajar hoy a las tres de la tarde.

5. Mi madre (**cree** tiene) que es importante venir a la clase de español.

1. **Irregulars: Fill in the blanks with the correct form of ‘tener’ or ‘venir’**

1. Mi hermano \_\_\_\_\_\_\_\_viene\_\_\_\_\_\_\_\_\_\_\_ (venir)

2. Tu tía \_\_\_\_\_\_\_\_\_\_\_\_tiene\_\_\_\_\_\_\_\_\_\_\_\_ (tener)

3. Los niños \_\_\_\_\_\_\_\_\_\_\_tienen\_\_\_\_\_\_\_\_\_\_\_ (tener)

4. Paco \_\_\_\_\_\_\_\_\_viene\_\_\_\_\_\_\_\_\_\_\_\_\_ (venir)

5. Tú y yo \_\_\_\_\_\_\_tenemos\_\_\_\_\_\_\_\_(tener)

6. Yo \_\_\_\_\_\_\_\_\_vengo\_\_\_\_\_\_\_\_\_\_\_ (venir)

1. **Order of events: Place the following in the correct order from 1-5**

**1st Block: primera hora**

**2nd Block: segunda hora**

**3rd Block: tercera hora**

**4th Block: cuarta hora**

\_\_\_\_\_3\_\_\_\_\_\_ Yo como en la cafetería a las doce y media de la tarde.

\_\_\_\_\_2\_\_\_\_\_\_ Asisto a la clase de español en la primera hora.

\_\_\_\_\_4\_\_\_\_\_\_ En la cuarta hora leo un libro en la clase de literatura.

\_\_\_\_\_ 5\_\_\_\_\_\_ A las cuatro de la tarde corro con mis amigos.

\_\_\_\_\_\_1\_\_\_\_\_\_ Desayuno cereal a las siete de la mañana.