Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Clase: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Chapter 2 study Guide**

***For this test, you will need to know the following:***

* Chapter 2 vocab
* Classroom items
* Classes and Subjects
* Location phrases
* The verb ‘estar’
* -ar regular verbs
* The verb ‘gustar’
* Numbers higher than 100

1. **Translate the following sentences:**
2. Today is Tuesday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Hoy es martes.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Sra. Thomas teaches Spanish.

\_\_\_\_\_\_\_\_\_\_\_\_Sra. Thomas enseña español.\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which is the backpack?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_¿Cuál es la mochila?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My classmate draws.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Mi compañero/a de clase dibuja.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. You like the chalk.

\_\_\_\_\_\_\_\_\_\_\_\_\_(A ti) te gusta la tiza.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. We talk a lot.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Nosotros/as hablamos mucho.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He works at the library.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_Él trabaja en la biblioteca.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Elena likes the clocks.

\_\_\_\_\_\_\_\_\_\_\_\_\_A Elena le gustan los relojes.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. We like foreign languages.

\_\_\_\_\_\_\_\_A nosotros nos gustan las lenguas extranjeras.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What day is it?

\_\_\_\_\_\_\_\_\_\_\_¿Qué día es hoy?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I dance with the students.

\_\_\_\_\_\_\_\_\_\_\_Yo bailo con los estudiantes.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. There is a window, a desk, a door, and a clock.

\_\_\_\_\_\_\_\_\_\_Hay una ventana, un escritorio, una puerta, y un reloj.\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Location phrases:**
2. When talking about location, one must use the verb \_\_\_\_estar\_\_\_\_\_\_\_.
3. When the word ‘de’ is followed by a singular and masculine noun, de and el must be combined to make \_\_del\_\_\_\_.

**Translate:**

1. The eraser is on the table.

\_\_\_\_\_\_\_\_\_\_\_\_El borrador está en la mesa.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The cafeteria is over there.

\_\_\_\_\_\_\_\_\_La cafetería está allá.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The stadium is next to the college.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_El estadio está al lado de la Universidad.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The bookstore is behind my house.

\_\_\_\_\_\_\_\_La librería está detrás de mi casa.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Fill in the blanks with the correct form of ‘estar’**
2. Rodrigo \_\_\_\_\_\_\_está\_\_\_\_\_\_\_\_\_\_\_
3. Marta y yo \_\_\_\_\_\_\_estamos\_\_\_\_\_\_\_\_\_\_\_
4. Las mochilas \_\_\_\_\_\_\_\_\_\_\_están\_\_\_\_\_\_
5. Elena y Isabel\_\_\_\_\_\_\_están\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Monica y Paco\_\_\_\_\_están\_\_\_\_\_\_\_\_\_\_\_\_
7. Los mapas \_\_\_\_\_\_están\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Yo \_\_\_\_\_estoy\_\_\_\_\_\_\_\_\_
9. Ana y tú \_\_\_\_\_\_\_\_estáis/están\_\_\_\_\_\_\_\_
10. Tú \_\_\_\_\_\_\_estás\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. El borrador \_\_\_\_\_\_\_\_\_está\_\_\_\_\_\_\_
12. **Regular –ar verbs: Conjugate the following**
13. Felipe\_\_\_\_\_\_\_enseña\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (enseñar)
14. Manuel \_\_\_\_\_\_\_pregunta\_\_\_\_\_\_\_\_\_\_\_\_ (preguntar)
15. Nosotros \_\_\_\_\_\_\_conversamos\_\_\_\_\_\_\_\_\_\_\_ (conversar)
16. Las chicas \_\_\_\_\_\_\_hablan\_\_\_\_\_\_\_\_\_\_\_ (hablar)
17. Los estudiantes y tú \_\_\_\_\_dibujáis/dibujan\_\_\_\_\_\_\_\_\_\_\_\_\_ (dibujar)
18. Tú y yo \_\_\_\_\_\_\_\_\_\_llegamos\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (llegar)
19. Yo \_\_\_\_\_\_\_\_\_\_\_canto\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cantar)
20. Tú \_\_\_\_\_\_\_\_\_\_\_deseas\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (desear)
21. Vosotros \_\_\_\_\_\_\_\_\_\_\_\_buscáis\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (buscar)
22. Ustedes \_\_\_\_\_\_\_\_\_\_escuchan\_\_\_\_\_\_\_\_\_\_\_\_ (escuchar)
23. **Translate the following by giving the correct verb conjugation.**
24. The boys prepare. \_\_\_\_\_\_\_preparan\_\_\_\_\_\_\_\_\_
25. I sing. \_\_\_\_\_\_\_\_\_\_\_canto\_\_\_\_\_\_\_\_\_\_\_
26. Marisol and I walk. \_\_\_\_\_\_\_\_\_caminamos\_\_\_\_\_\_\_\_
27. You chat. \_\_\_\_\_\_\_\_conversas\_\_\_\_\_\_\_\_\_\_
28. My parents work. \_\_\_\_\_\_\_\_\_\_\_trabajan\_\_\_\_\_\_\_\_\_\_\_
29. We finish. \_\_\_\_\_\_\_\_\_terminamos\_\_\_\_\_\_\_\_\_\_
30. All of you dance. \_\_\_\_\_\_\_\_bailáis/bailan\_\_\_\_\_\_\_\_\_\_
31. The students study. \_\_\_\_\_\_\_estudian\_\_\_\_\_\_\_\_\_\_\_
32. Pablo travels. \_\_\_\_\_\_\_viaja\_\_\_\_\_\_\_\_\_
33. My friend explains. \_\_\_\_\_\_\_\_\_explica\_\_\_\_\_\_\_\_\_\_\_
34. **Fill in the blanks with the correct forms of ‘gustar’.**
35. A Susana y a ti \_\_\_\_\_\_\_\_\_les gustan\_\_\_\_\_\_\_\_ los examenes.
36. A mi amigo \_\_\_\_\_\_\_\_\_\_\_\_\_le gusta\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la clase.
37. A Paco \_\_\_\_\_\_\_\_\_\_\_\_\_le gustan\_\_\_\_\_\_\_\_\_\_\_\_ las plumas.
38. A ti y a mí \_\_\_\_\_\_\_\_\_\_\_\_nos gustan\_\_\_\_\_\_\_\_\_\_\_\_ las mochilas.
39. A los chicos \_\_\_\_\_\_\_\_\_\_les gusta\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ el libro.
40. A Ana y a mí \_\_\_\_\_\_\_\_nos gusta\_\_\_\_\_\_\_\_\_\_\_ viajar.
41. A ti \_\_\_\_\_\_\_\_\_\_\_te gusta\_\_\_\_\_\_\_\_\_\_\_\_ la casa.
42. A nosotros \_\_\_\_\_\_\_nos gusta\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ desayunar.
43. A mí\_\_\_\_\_\_\_\_\_me gusta\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ el arte.
44. A Ustedes \_\_\_\_\_\_\_\_les gustan\_\_\_\_\_\_\_\_\_\_\_\_\_\_ las pruebas.
45. **Numbers higher than 100. Write out the following numbers:**
46. 732: \_setecientos treinta y dos\_\_\_\_\_\_\_\_ 4. 805: \_\_\_ochocientos cinco\_\_\_\_\_\_\_\_\_
47. 540: \_\_quinientos cuarenta\_\_\_\_\_\_\_\_\_\_ 5. 314: \_\_\_trescientos catorce\_\_\_\_\_\_\_\_
48. 229: \_\_\_doscientos veintinueve\_\_\_\_\_\_\_\_ 6. 1.112: \_mil ciento doce\_\_\_\_\_\_\_\_\_\_\_\_