Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Clase: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Chapter 1 study Guide**

***For this test, you will need to know the following:***

* Chapter 1 vocab
* Greetings and Good-byes
* Introductions
* Definite articles
* Indefinite articles
* Making nouns plural
* Subject pronouns
* The verb ‘ser’
* Telling time

1. **Translate the following sentences:**
2. The computer is red.

\_\_\_\_\_\_\_\_\_\_\_El cuaderno es rojo.\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The girls are tourists.

\_\_\_\_\_\_\_\_\_\_Las chicas son turistas.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where is Felipe from?

\_\_\_\_\_\_\_\_\_\_\_\_¿De dónde es Felipe?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. This is Mrs. Thomas.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Ésta es Sra. Thomas\_\_\_\_\_\_\_\_\_\_

1. I am from Spain.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Yo soy de España.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The male passengers are from Mexico.

\_\_\_\_\_\_\_\_\_\_\_Los pasajeros son de México.\_\_\_\_\_\_\_\_\_\_\_\_

1. The driver is Mr. Lopez

\_\_\_\_\_\_\_\_\_\_\_\_\_El conductor es Sr. Lopez.\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The young girl is my friend.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_La joven es mi amiga. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Greetings and good-byes**
2. To greet my friend at 9:00a.m. I would use the phrase… \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Buenos días\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. To greet my friend at 12:30p.m. I would use the phrase…

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Buenas tardes\_\_\_\_\_\_\_\_

1. If I am going to see my friend tomorrow I can use the phrase…

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Hasta mañana\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. If I am saying good-bye but I am not sure when I will see that person again, I can say

\_\_\_\_\_\_\_Adiós, nos vemos, chau\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. To ask my teacher how he/she is doing, I would say

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_¿Cómo está usted?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. To greet my friends I can say

\_\_\_\_\_\_\_¡Hola!, ¿Cómo estás?, ¿Qué tal?, ¿Qué pasa?\_\_\_\_\_\_\_\_\_

1. **Fill in the blanks with the correct definite and indefinite articles for the following nouns**
2. \_\_\_\_\_\_\_\_\_\_los\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_unos\_\_\_\_\_\_\_\_ diarios
3. \_\_\_\_\_\_\_\_\_\_la\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_una\_\_\_\_\_\_\_\_ capital
4. \_\_\_\_\_\_\_\_\_el\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_un\_\_\_\_\_\_\_\_\_ mapa
5. \_\_\_\_\_\_\_\_\_las\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_unas\_\_\_\_\_\_\_\_ mujeres
6. **Make the following nouns plural**
7. Papel \_\_\_\_\_\_papeles\_\_\_\_\_\_\_\_\_
8. Joven \_\_\_\_\_\_\_\_jovenes\_\_\_\_\_\_\_
9. Capital \_\_\_\_\_\_\_\_capitales\_\_\_\_\_\_\_\_
10. Autobús \_\_\_\_\_autobúses\_\_\_\_\_\_\_\_
11. Mapa \_\_\_\_\_\_\_\_mapas\_\_\_\_\_\_\_\_\_
12. Chico \_\_\_\_\_\_\_chicos\_\_\_\_\_\_\_\_\_
13. País \_\_\_\_\_\_\_\_\_países\_\_\_\_\_\_\_\_\_
14. Lápiz \_\_\_\_\_\_lápices\_\_\_\_\_\_\_\_\_
15. **Fill in the blanks with the correct subject pronoun**
16. Las chicas \_\_\_\_\_\_\_\_\_ellas\_\_\_\_\_\_\_\_\_
17. La mujer y yo \_\_\_\_nosotros (for boys) nosotras (for girls)\_\_\_\_\_\_\_\_
18. Claudia y Sara \_\_\_\_\_\_\_\_\_\_ellas\_\_\_\_\_\_\_\_
19. Paco \_\_\_\_\_\_\_él\_\_\_\_\_\_\_\_
20. Pedro y tú \_\_\_\_\_ustedes / vosotros\_\_\_\_\_\_\_\_\_
21. Juan y Esteban \_\_\_\_\_\_\_\_\_ellos\_\_\_\_\_\_\_
22. Claudia \_\_\_\_\_\_ella\_\_\_\_\_\_\_\_\_
23. Tomás y Isabel \_\_\_\_\_\_\_\_ellos\_\_\_\_\_
24. **Fill in the blanks with the correct form of ‘ser’.**
25. Susana y tú \_\_\_\_son/ sois\_\_\_\_\_\_\_\_\_\_\_\_
26. Mi amigo \_\_\_\_\_\_\_\_\_\_\_es\_\_\_\_\_\_\_\_\_\_
27. Paco \_\_\_\_\_\_\_es\_\_\_\_\_\_\_\_\_\_\_
28. Tú y yo \_\_\_\_\_\_\_somos\_\_\_\_\_\_\_\_
29. Los lápices \_\_\_\_\_\_\_\_\_\_son\_\_\_\_\_\_\_\_\_\_\_
30. Ana y yo \_\_\_\_\_\_somos\_\_\_\_\_\_\_\_
31. Tú \_\_\_\_\_eres\_\_\_\_\_\_\_\_\_\_\_
32. El cuaderno \_\_\_\_\_\_\_es\_\_\_\_\_\_\_\_\_\_\_
33. Yo\_\_\_\_\_\_\_\_soy\_\_\_\_\_\_\_\_\_\_\_
34. Ustedes \_\_\_\_\_\_son\_\_\_\_\_\_\_\_\_\_\_\_
35. **¿Qué hora es? :Write out the times in Spanish**
36. 3:14p.m. \_\_\_\_\_\_\_\_\_\_\_\_\_Son las tres y catorce de la tarde\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
37. 1:45a.m. \_\_\_\_\_\_\_\_\_\_\_\_Es la una y cuarenta y cinco de la mañana\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
38. 9:34p.m. \_\_\_\_\_\_\_\_\_\_\_\_\_\_Son las nueve y treinta y cuatro de la noche\_\_\_\_\_\_\_\_\_\_\_\_
39. 7:13p.m. \_\_\_\_\_\_\_\_Son las siete y trece de la noche\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
40. **¿Qué hora es?**
41. Son las siete menos cuarto de la mañana \_\_6:45 a.m.\_\_\_\_\_\_
42. Es la una menos diez de la tarde \_\_\_12:50p.m\_\_\_\_\_\_\_
43. Son las nueve menos cinco de la noche \_\_\_\_8:55 p.m\_\_\_\_
44. Son las doce y media de la tarde\_\_\_\_12:30 p.m.\_\_\_\_\_\_\_
45. Es la una y uno de la tarde \_\_\_\_1:01 p.m.\_\_\_\_\_\_\_
46. Son las once menos veinte de la noche \_\_\_\_\_10:40p.m.\_\_\_\_\_\_